

## Create a Citizen

Grade Level: 1-5

Time: 45 minutes

### Objectives:

- Identify characteristics of good citizenship.
- Understand that young people are citizens.

**Curricular Connections:** Civics, Literature,

**Materials:** long sheets of butcher paper, markers

### Procedure:

- 1) Introduce the concept of citizenship by reading a picture book such as *Make Way For Ducklings* by Robert McCloskey  
(for other suggestions see [www.publicachievement.org/TeachersGuide/ResourceIndex.html](http://www.publicachievement.org/TeachersGuide/ResourceIndex.html)).
- 2) Discuss the idea of citizenship and what it means to be a “good citizen”.
- 3) Ask one of the students to lie on the butcher paper while somebody traces around them. (if you have enough paper you can have students pair up and trace one another).
- 4) Have the students write or draw characteristics of a good citizen inside the outline and examples of a bad citizen on the outside.
- 5) Upon completion discuss each persons contribution and how the group has already exemplified these characteristics or could strive to be more civic minded.
- 6) Post the “citizens” around the class or the school.

### Reflection:

- Discuss what it means to be a “good citizen”
- Tell students to look for acts of good citizenship in their communities and record them in their journals.

### Assessment:

1. Ask students to do at least one “good citizen” act during the next week and write a few short paragraphs explaining how it made them feel.
2. Level of participation and depth of ideas