

Identifying Rights At Home

Grade Level: All
Time: 30-45 minutes

Objectives:

- Identify places where rights are not being upheld.

Curricular Connections: Civics, Language Arts

Materials: A copy of the Bill of Rights¹, the Universal Declaration of Human Rights², and a copy of the [Class Bill of Rights \(www.publicachievement.org/TeacherGuide/Activities/ClassBillOfRights.pdf\)](http://www.publicachievement.org/TeacherGuide/Activities/ClassBillOfRights.pdf).

Procedure:

- 1) Have each student generate a list of 10 places they know of where the rights identified in the 3 documents above have been affirmed.
- 2) Next, have each student generate a list of 10 places where these rights are denied or abused.
- 3) As a class, identify those issues that particularly interest/concern them:
 - a. Why is this statement particularly meaningful?
 - b. Are there individuals/groups currently working to promote and defend these rights?
 - c. What actions could you possibly take to defend/uphold these rights?

Reflection:

- Students discuss ways to uphold their Class Bill of Rights.

Assessment:

1. Review lists.

Source: *Human Rights Here and Now*, Human Rights Educator's Network

¹ Available online at: http://www.archives.gov/exhibit_hall/charters_of_freedom/bill_of_rights/amendments_1-10.html

² Available online at: <http://www.un.org/overview/rights.html>