

Self-Portraits

Grade Level: 2-5
Time: 40 minutes

Objectives:

- Learn about one another's interests.
- Explore the idea of community.

Curricular Connections: Civics, Visual and Language Arts

Materials: Butcher paper, colored markers/pencils, and an example drawing.

Procedure:

- 1) Ask students to draw an outline of their body and fill in each part as follows:
 - a. Head - the group (culture or community) you most associate with
 - b. Biceps - two strengths you have
 - c. Stomach - favorite food
 - d. Right foot - where you live now
 - e. Left foot - where you were born
 - f. Right hand – your age
 - g. Left hand - what career you want to have
 - h. Fill the remaining space with your interests such as favorite color, hobby, book, etc.
- 2) After the portraits are done, students share their self-portraits, either one-on-one by walking around or as a group.
- 3) Discuss the fact that we all have many different interests, things that we identify with, and communities we are a part of.
- 4) Post portraits.

Reflection:

- Students will explain how the various “parts of their body” influence their interests. (While students discuss their interests you could draw a large figure on the board filling in the appropriate information from all the students. The end result will be a dramatic representation of the diversity in the class).
- Discuss why people have differing interests.

Assessment:

1. Discussion to gauge understanding and broadening of interests.
2. How well students interact with others.

Source: Adapted from Sally Carey, Earth Force Toolbox, Segment 1