Assessing Learning in Public Achievement

Project:	 	
Student Names:	 	

Respond to the questions that are relevant to your learning activities.

Student Learning

- Were the defined content and skill objectives met?
- Were there any unforeseen outcomes?
- Did students show initiative or develop leadership skills?
- Were students able to reflect and place their experience in the larger context of community or society in general?
- Could students identify both their cognitive and affective growth?

Impact of the Project

- Were students able to explicitly state the need and purpose for their efforts?
- What contribution was made?
- How did the project help or fail to help community improvement efforts?
- Are the owners involved satisfied with the interaction?
- What, if any, new relationships have been formed?
- Were planned service programs, activities, or products completed?

Process

- Did this project affect or change how you teach and how your students learn?
- How effective was project planning?
- What are your ideas for overall improvement?
- In future activities, how can students take greater ownership?
- How can community partnerships be improved or strengthened?