

# ISSUE TIMELINE

**Grade Level:** All  
**Time:** Several sessions

## WHAT IS THIS?

Team members create a time-line that traces the historical development of their issue or problem.

## WHY IS IT IMPORTANT?

In order to understand an issue, it is sometimes important to understand its history. This way you can see what has been tried, what has succeeded and failed in trying to address this issue.

**MATERIALS:** Butcher paper/posterboard, markers, computer access

## ACTIVITIES/STEPS:

- 1) Teams research their issue and identify when stakeholders became involved in an issue (can use [power mapping lesson](#)).
- 2) Determine major events and actions that impacted issue.
- 3) Develop a rough draft of the issue timeline (it is useful to use a computer at this stage to facilitate adding new dates and actions as they are discovered).
- 4) On a long sheet of butcher paper students illustrate the major events impacting their issue. Encourage students to be creative when representing events with illustrations and other art work.
- 5) Students display or present timelines.

## EVALUATION:

- Teams exhibit and discuss timelines and current direction of issue.
- Review timeline to discern strategies that led to successes and failures.
- Write a journal entry about what the team will do differently based upon the experiences of those historically involved in the issue.